Lunchtime Supervisor: Person Specification

**Essential Criteria**

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| **Experience** | | | |
| Experience of working with or caring for children, ideally within a school setting | | | |
| Ability to supervise and engage positively with children during lunchtime | | | |
| **Knowledge and Skills** | | | |
| Basic understanding of safeguarding | | | |
| Ability to support positive behaviour management | | | |
| Good interpersonal and communication skills | | | |
| Ability to work calmly and effectively in a busy environment | | | |
| Able to assist children with eating, hygiene, and social interaction as required | | | |
| Ability to use initiative and respond flexibly to changing needs | | | |
| **Personal Attributes** | | | |
| Friendly, approachable, and nurturing | | | |
| Reliable and punctual | | | |
| Team player with a willingness to help where needed | | | |
| Commitment to promoting the well-being and safety of all pupils | | | |
| Demonstrates respect for children’s individuality and needs | | | |
| **Desirable Criteria** |
| Previous experience as a lunchtime supervisor | |
| Basic first aid knowledge or willingness to undertake training | |
| Knowledge of basic health and hygiene practices | |
| Familiarity with supporting children with additional needs | |  |