

JOB DESCRIPTION & PERSON SPECIFICATION

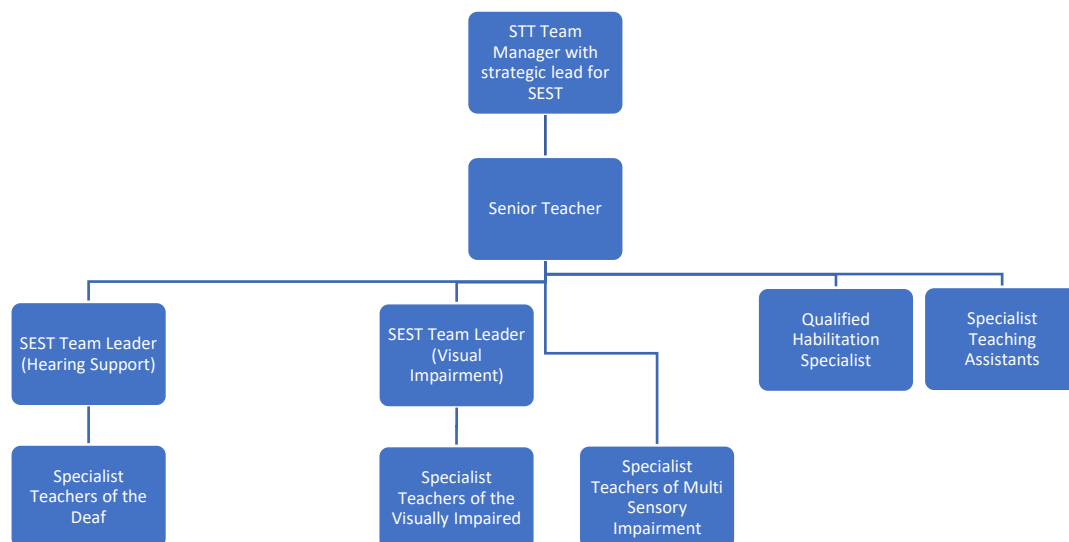
Director Area: Children's Services	Job Ref Number:
Service Area: Inclusion Team: Sensory Education Support Team (SEST)	Grade: Salary will be in accordance with the Main Pay Range for Teachers (or UPR where applicable) plus Special Needs banding according to qualifications and responsibilities.

Job Title: Specialist Teacher - Sensory Education Support Team

PURPOSE OF JOB:

The assessment and provision of specialist support for children and young people with a sensory impairment in Lincolnshire. Working with the young person/child, their families/carers and partner agencies to support the child to access their educational environment and make progress in order to raise aspirations and maximise development.

TEAM STRUCTURE:



MAIN DUTIES:

1	To promote the work and objectives of Lincolnshire County Council through the Sensory Education and Support Team (SEST).
2	To be conversant with the current statutory requirements for SEND, SEND Code of Practice (2015), SEN County Policy and the Sensory Education and Support Team processes.
3	To undertake specialist assessments and interpret and advise on results, producing, at least annually, an individual assessment report which provides explanations of the findings from the assessment clearly indicating targets and strategies.
4	To discuss and advise on the range of communication modes and the support available.
5	To interpret specialist information and explain to all involved with the child.
6	To contribute to multi-agency assessment, identifying the needs and progress of the child or young person, attending Multi-Agency Meetings as part of the Educational Health & Care Plan process when necessary.

7	To monitor the learning environment of settings and schools and advise on ways to improve it for sensory impaired learners.
8	To discuss the provision of specialist assistive technology, and monitor its use.
9	To provide advice on intervention and implementation of strategies to meet identified needs of children and young people with sensory impairment.
10	To advise settings on providing individualised learning programmes, small group teaching, 1:1 teaching of the sensory impaired child, and the provision of direct teaching when necessary.
11	To work in partnership with families, school and pre-school settings, and other agencies on the education of pupils with a sensory impairment.
12	To provide impartial information to families and signpost to other services and sources of support.
13	To maintain continuing professional development in mainstream and specialist areas to inform practice, including technological developments, and government strategies.
14	To work closely with teaching support staff within the service.
15	To prepare and provide the appropriate INSET to meet the identified needs of a school or pre-school setting and to contribute to training courses both within and external to the service.
16	To use the agreed record keeping system and keep all records and reports to a high professional standard.
17	To work within the requirements of SEST and be able to plan personal timetables liaise with families pupils and school settings to make effective use of time.
18	To attend all service staff training / meetings and events.
19	To participate in appropriate training activities.
20	To participate in nationally agreed Teachers' Performance Management Scheme
21	To promote cohesiveness and positive communication within the service and with other disciplines and agencies.
22	To undertake additional responsibilities within the service following discussion with the Senior Teacher and/or Team Manager.

PERSON SPECIFICATION

Requirements	Where identified*	Essential	Desirable
Teaching qualification with QTS	A	Yes	
Further mandatory qualification for Teacher for sensory impairment, or a commitment to undertake the mandatory training whilst in post with the Sensory Education Support Team (SEST) and fully funded by SEST	A, I	Yes	
Knowledge of SEN Code of Practice 2015, School settings progress and curriculum data and procedures, and the Early Years Monitoring Protocol for Deaf Babies and Children.	A, I	Yes	
Qualifications in British Sign Language or Braille	A, I	Yes	
Experience of working with hearing impaired children, young people and their families in various educational settings and within the home, across the age range.	A, I	Yes	

A wide range of experience of working with children with special educational needs.	A, I		Yes
A full driving licence	A	Yes	
Flexible approach that allows for different circumstances and contexts	A / I	Yes	
Excellent interpersonal skills	I	Yes	
Ability to use own initiative, prioritise work and work to deadlines	A / I	Yes	
Ability to work as part of a team	A / I	Yes	
Awareness of the importance of confidentiality	A / I	Yes	
In accordance with Part 7 of the Immigration Act 2016 (Fluency Duty), the ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post	I	Yes	

*A = Application form T = Test/Assessment I = Interview P = Presentation

GENERAL

The postholder is required to take personal responsibility for contributing to organisational transformation and changes in ways of working, maximising the benefits and efficiencies for both internal and external customers, including the promotion and use of self-service to achieve maximum cost effectiveness.

The postholder is expected to work to the [Lincolnshire County Council Core Values and Behaviours](#) and to carry out the duties in accordance with Lincolnshire County Council policies.

Other Duties - The duties and responsibilities in this job description are not exhaustive. The post holder may be required to undertake other duties within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the post holder.

Safeguarding - All employees need to be aware of the possible abuse of children and vulnerable adults and if you are concerned you need to follow the Lincolnshire County Council Safeguarding Policy. In addition employees working with children and vulnerable adults have a responsibility to safeguard and promote the welfare of children and vulnerable adults during the course of their work.