

# **JOB DESCRIPTION & PERSON SPECIFICATION**

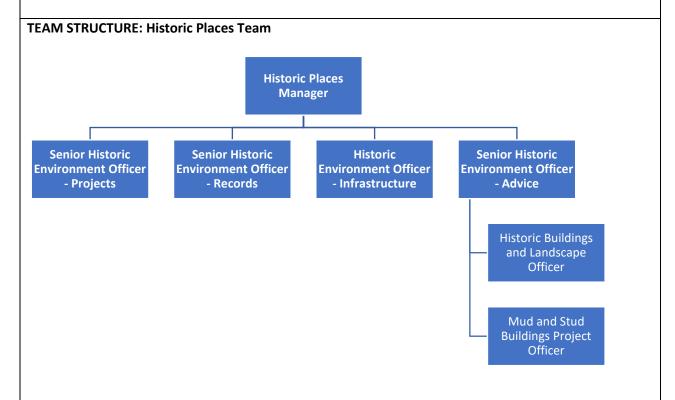
Director Area: Place	Job Ref Number: 04264
Service Area: Planning Services	<b>Grade:</b> G7

Job Title: Mud and Stud Buildings Project Officer

## **PURPOSE OF JOB:**

The Mud and Stud Project Officer will be responsible for developing, co-ordinating and helping to deliver the Mud and Stud Project. This will involve researching and recording the architectural and social history of buildings across the county of Lincolnshire in order, to create a definitive gazetteer as well as to inform their future management and conservation. This is urgently needed to enhance the local historic environment records and raise awareness in response to reported losses of structures in recent years.

The Project Officer will also work with colleagues, partners and communities to promote and celebrate the value of Lincolnshire's historic buildings as they contribute to society, tourism and the local economy through social media, trails, an end of project exhibition which will be accompanied by a publication.



#### **MAIN DUTIES:**

- 1. Work with colleagues in the Historic Places Team and other partners to develop methodologies for the survey of Lincolnshire's Mud and Stud buildings.
- 2. To implement the methodologies developed to record, research and promote mud and stud buildings across Lincolnshire.

Liaise with colleagues inside Lincolnshire County Council and external partner organisations to ensure the project achieves the best possible outcomes. Work with colleagues in the Historic Places Team to ensure up-to-date information is made 4. available through the Historic Environment Record. 5. Prepare detailed and accessible reports and presentations to the public and partners on the outputs of the project. This will include providing timely progress reports to the Project Steering Group and funding body, Historic England, as well as compiling an end of project evaluation report. 6. Deliver excellent customer service, incorporating the Council's equality and diversity objectives and supporting the council to achieve best practice in all it delivers. 7. Support the work of the Historic Places Team in delivering high quality information and advice on the management of Lincolnshire's historic environment. 8. Remain up to date and compliant with all relevant legislation, organisational procedures, policies and professional codes of conduct in order to uphold standards of best practice. 9. Promote, using both traditional and digital communications, the public and professional appreciation of Lincolnshire's historic environment in general, and its historic vernacular buildings, social history and traditions, in particular.

#### PERSON SPECIFICATION:

Requirements	Where identified*	Essential	Desirable
A degree in a relevant subject (e.g. archaeology, history or heritage management) or equivalent.	А	Yes	
A good working knowledge of the historic built environment in general.	A, I and T	Yes	
A good working knowledge of the historic environment of Lincolnshire.	A, I and T		Yes
A good working knowledge of the social history and architecture of vernacular buildings.	A, I and T		Yes
Good research skills, with an ability to synthesise information from a range of sources and create reports.	A and I	Yes	
At least one-year post-graduate experience in the heritage sector, preferably in local government.	А	Yes	
A high level of interpersonal skills via face-to- face contact, telephone, video conferencing and written communication, along with an awareness of the need for good customer care.	A and I	Yes	
A good working knowledge of the current heritage protection legislation, national policies, and guidelines as well as an	A and I	Yes	

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	awareness of Freedom of Information and			
	Data Protection Legislation.			
	High level of organisational skill, particularly			
	in time management and workload	I	Yes	
	prioritisation.			
	Excellent verbal and written communication			
	skills including ability to influence and			
	negotiate. Confident communicator able to	1	Yes	
	inspire and enthuse different types of			
	audiences.			
	Experience of presenting and interpreting			
	heritage creatively through exhibitions or	A and I		Yes
	displays, trails or online.			
	Tact and diplomacy as required when dealing			
	with a wide range of people and	1	Yes	
	organisations.			
	Full driving license and access to a car.	Α	Yes	
	Computer literacy including familiarity with			
	GIS, databases (e.g. historic environment	A and I	Yes	
	records), and social media.			
	Knowledge of Health and Safety legislation			
	and an ability to carry out risk assessments	Α		Yes
	where appropriate.			
l	Experience of accurately managing budgets	A and I		Yes
	and reporting to external funders.	A allu i		163
	Ability to work on own initiative and as party			
	of a team (including remotely).	I	Yes	

<sup>\*</sup>A = Application form

### **GENERAL**

The postholder is required to take personal responsibility for contributing to organisational transformation and changes in ways of working, maximising the benefits and efficiencies for both internal and external customers, including the promotion and use of self–service to achieve maximum cost effectiveness.

The postholder is expected to work to the Lincolnshire County Council Core Values and Behaviours and to carry out the duties in accordance with Lincolnshire County Council policies.

**Other Duties** - The duties and responsibilities in this job description are not exhaustive. The post holder may be required to undertake other duties within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the post holder.

**Safeguarding** -. All employees need to be aware of the possible abuse of children and vulnerable adults and if you are concerned you need to follow the Lincolnshire County Council Safeguarding Policy. In addition employees working with children and vulnerable adults have a responsibility to safeguard and promote the welfare of children and vulnerable adults during the course of their work.

T = Test/Assessment

I = Interview

P = Presentation