

JOB DESCRIPTION & PERSON SPECIFICATION

Director Area: Children's

Job Ref Number: 4050

Service Area: Future4Me

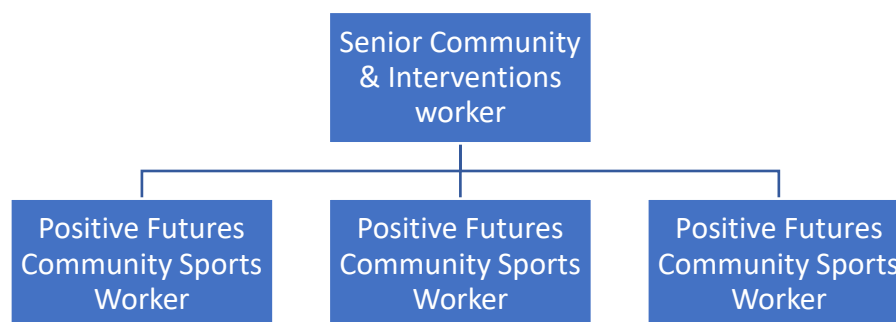
Grade: G6

Job Title: Positive Futures Community Sports Worker

PURPOSE OF JOB:

Positive Futures is a social inclusion programme using sport and leisure activities to engage with targeted young people and communities. The post holders will co-ordinate a localised programme of activities for young people aged 8-18 across targeted areas of Lincolnshire. The primary aim is to reduce the number of Anti-social behaviour related incidents and to engage children and young people in appropriate sustainable community diversionary activities.

TEAM STRUCTURE:



MAIN DUTIES:

1	To develop a community-based intervention programme through offering a diverse range of activities e.g. sports/arts that will ensure an actively engaged community.
2	To work directly with targeted young people aged 8-18 to develop their personal and social education by engaging them through the provision and delivery of a community-based activity programme.
3	To work closely with multiagency partners in supporting and referring a personal caseload of young people through the Positive Futures program in Lincolnshire, advocating on their behalf, providing sustained support and addressing factors affecting their progression through transition within the 8-18 age range.
4	Manage information to facilitate the process of meeting the needs of children and young people
5	Support young people in developing other lifestyle choices, encouraging their participation in their community including the broad range of local clubs and societies which are available (e.g. local Youth Service Centres and projects, sports clubs, theatre groups etc).
6	To work in partnership with a number of other organisations including the emerging Children's & Adult Services, third sector, and employment & training providers where appropriate to address youth engagement
7	To ensure that the project makes a positive contribution to achieving service

	targets and outcomes in particular relating to an impact upon Anti-social behaviour reduction targets
8	Responsibility for supporting volunteers and sessional workers
9	To carry out day to day administrative duties to include budget control, record keeping and Health & Safety in support of the smooth running of the project and in line with the procedures of the County Council
10	To provide appropriate monitoring and evaluations of the project and young people's progress, including the preparation and presentation of reports and briefings
11	To seek opportunities for the recording and/or accreditation of young people.
12	To work in ways that promotes equality of opportunity, participation and responsibility.

PERSON SPECIFICATION

Requirements	Where identified*	Essential	Desirable
A relevant JNC/NVQ/VRQ 3 or equivalent professional qualification relevant to this area of work	A (application)	E	
A nationally recognised coaching qualification	A(application)	E	
Have relevant experience of supporting/working with young people in group and/or 1-2-1 settings including those vulnerable and at most risk	A(application) P (presentation) I (Interview)	E	
Experience of planning and delivery of activities and programmes to young people	A(application) P (presentation) I (Interview)	E	
Ability to work with young people, professionals, colleagues, other agencies and communities that responds to need and supports positive relationships	A(application) P (presentation) I (Interview)	E	
Knowledge of safeguarding and risk management to support a commitment to health and safety of staff and service users	A(application) I (Interview)	E	
Knowledge of the current issues, barriers and influences affecting those young people who are vulnerable and at most risk	A(application) P (presentation) I (Interview)	E	
Ability to encourage, motivate and at times challenge young people and their parents/carers to achieve sustainable change.	A(application) P (presentation) I (Interview)		D
ICT skills to enable prompt, accurate and clear recording of the engagement and achievements of young people to help monitor their progress in line with service requirements	A(application) I (Interview)	E	

To practice in line with Children's Services policies and procedures to seek to reduce the risks to young people and communities and to ensure the safety and wellbeing of young people.	A(application) I (Interview)		D
Able to recognise and deal with discrimination in its many forms and willing to actively put the council's equality policies into practice.	A(application) I (Interview)		D
Current driving license/ability to travel across the county	A(application) I (Interview)	E	
The post holder will be expected to work outside of normal office hours as required including evenings and weekends.	I (Interview)	E	

*A = Application form T = Test/Assessment I = Interview P = Presentation

GENERAL

The postholder is required to take personal responsibility for contributing to organisational transformation and changes in ways of working, maximising the benefits and efficiencies for both internal and external customers, including the promotion and use of self-service to achieve maximum cost effectiveness.

The postholder is expected to work to the Lincolnshire County Council Core Values and Behaviours and to carry out the duties in accordance with Lincolnshire County Council policies.

Other Duties - The duties and responsibilities in this job description are not exhaustive. The post holder may be required to undertake other duties within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the post holder.

Safeguarding -. All employees need to be aware of the possible abuse of children and vulnerable adults and if you are concerned you need to follow the Lincolnshire County Council Safeguarding Policy. In addition employees working with children and vulnerable adults have a responsibility to safeguard and promote the welfare of children and vulnerable adults during the course of their work.